# Karrendi Primary School

# Newsletter

### Issue 15

A Message from the Principal

Term 3

Week 8

#### **DIARY DATES**

#### <u>WEEK 9</u>

#### GERMAN WEEK

Tues 14/9 Special Lunch Bund der Bayern Performance

> Wed 15/9 Book Fair

Fri 17/9 SAPSASA Tag Rugby

<u>WEEK 10</u>

Tues 21/9 Special Lunch

Wed 22/9 School Concert (during the day for students and staff)

> Fri 24/9 Physical Fun Day

25/9-10/10 School Holidays

TERM 4

WEEK 1

Mon 11/10 First Day of Term 4 I hope that your recent extended weekend was an enjoyable one! It's been a shorter week here however, that has not stopped us and you'll see that we still have plenty of updates to share with you all!

#### Thank you

Firstly I would like to thank Lisa and Belinda for their amazing efforts with this year's Father's Day stall! Over \$700 dollars was raised and discussions will now continue between students, staff and the Fundraising Committee to decide what the money will be spent on. I would also like to thank Arlene for her efforts in the Front Office whilst Judy was absent this

term. We welcomed Judy back this week and students welcomed Arlene back to her former role.

#### Assessments

Progressive Assessment Tests (PAT) are well underway and I hope to provide you with a summary of how students have performed within PAT and NAPLAN in the last newsletter of the term.

#### Farewell

It is with great sadness that we will farewell our groundsman Chris, at the end of this term. Chris has been fortunate to secure a full time position at a site closer to home, of which he already works at, when not with us. I know I can speak for many in saying that he will be greatly missed and the coming weeks will see us thank Chris for all that he has contributed to our school.

#### **Contact Information**

All families should have now received a document requesting that you check your contact information and return any changes to the Front Office. Up to date contact information is a legal requirement and I ask for your support in making any relevant changes to the provided document and returning it at your earliest convenience.

#### Concert

Students are excitedly preparing for our concert, planned to occur towards the end of term. Sadly, due to Covid restrictions, we are unable to accommodate family members at the event this year however, we are in discussions of how we can share highlights of the concert with you all. I can appreciate the disappointment this may bring and thank you for your support and understanding.



#### **Grounds and facilities**

I am thrilled to share the exciting new that repairs to our pool have commenced! Both the pool and pool shed will be reusable from the start of next term. In addition to this, designs are being finalised for the sandpit renovation and identified buildings are being cleared ready for exterior and interior painting to commence in the upcoming school holidays.

As mentioned in our last newsletter, student initiated processes to keep our grounds clear of litter will commence next week. Can I please ask for your support in discarding of any litter using the bins provided. Whilst I thank you for your support with wearing masks, we have noticed that there has been an increase in masks discarded on school grounds. Please ensure that all masks are disposed of appropriately when you have finished using them.



**Pool emptied for repairs** 



Shed being emptied, ready for replacement



It's hard to believe that we are nearing the end of Term 3! As always, it's an honour to be leading at Karrendi and I thank you for all of your support, understanding and encouragement this term.

Warm Regards,

Ella Ailmore

# Festival of Music

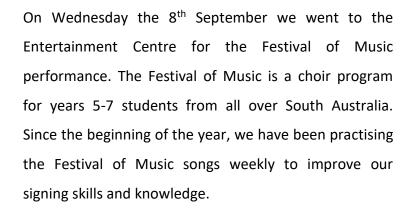












On Wednesday afternoon, the choir students from Karrendi sat with 1300 other students to do one last rehearsal for the performance. We practised the songs with the troop and the conductors, Kathy and Robyn, were helping us to perfect our songs. Once the rehearsal was finished, we had to nervously wait for the performance to begin. After two hours of waiting, we went back onto the stage and performed to the audience. We enjoyed performing to the large audience because once we started singing, our hard work paid off!

On the way back to school after the performance we were tired but proud of ourselves. It was a great opportunity and a memorable experience.

Kavya, Mya and Diva - Room 5























































## Indigenous Literacy Day

On Wednesday 1<sup>st</sup> of September, Karrendi PS celebrated Indigenous Literacy Day with three Aboriginal Dreaming stories; *How the birds got their feathers, Barn-Barn Barlalar The Bush Trickstar* and *The Frog and the Brolga*.

The children learned that Aboriginal Dreaming means, 'to see and understand the law' and it's the way Aboriginal people pass on important knowledge, cultural values and belief systems to future generations.

The three Dreaming stories, told by Vicki and Amy, referred to the Creation Period, during which Aboriginal ancestors created the land, animals, plants, rocks and other land forms. The stories also explained the protocols for social behaviour and consequences, including discipline.

During the next week, classes will undertake tasks to further their knowledge and understanding about Aboriginal Dreaming.





**R U OK? DAY** 



The following article was written by Prarthana (Room 3) and her buddy Savannah (Room 19)

R U OK? day is about starting a conversation by checking how someone feels and helping them if they need help. This is also a day that you can listen to someone and encourage action if they need support.

During first lunch, the events team set up stalls so that students who were not feeling ok could go up to the stall, have some juice or water and talk about what happened. This allowed us to solve any problems or talk about things that were worrying them.

On R U OK? day each class was assigned a buddy class to work on activities and start the conversation of R U OK? Our class was doing the activity with Room 19. First we looked at a video, in the video there was a boy named Blue and he wasn't feeling ok. His friends came and checked on him and they helped him, the message behind this video was that when we're not feeling ok, it's ok to ask for help. Our first activity was to describe how someone feels when they are ok and when they are NOT ok, we were asked to draw and/or describe the two sides of how those feelings may look.

Our second activity was a feelings chart, in the feelings chart we filled in three sections; what someone sounds like, feels like and looks like when they are not ok. My buddy and I wrote things such as: *sad, angry, tears, sobbing* etc.

Our final activity of the day was to colour in The Four Steps to starting a conversation and while we coloured in together we were asked to have a conversation with our buddy, which was fun!









As you may be aware the Book Fair was scheduled for Week 2 this term, but due to restrictions we were unable to proceed with this.

We are now very pleased to announce we are able to hold this special event next week.

It will be held in the library and there will be a few changes.

Numbers will be restricted so we request your patience if you are asked to wait. There will be a number system, to ensure we don't exceed our capacity.

Please remember to wear a mask as it is indoors.

Checking in will also be necessary using the QR code system.

By working together we able to provide our students with the opportunity to appreciate books and the value they bring to their ongoing learning and enjoyment.

Hope to see you there.

Lyn Beattie

Community hubs Connect. Share. Learn.

### <sup>y</sup> Karrendi Primary School Community Hub – Term 3, 2021



